

HEALTH & SOCIAL CARE 2014

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Colourful, comprehensive and endorsed for Edexcel GCSE Health and Social Care

endorsed for **edexcel**

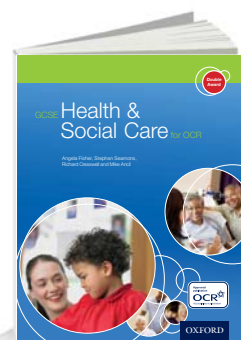
- From an expert team, led by **Angela Fisher**
- **'Getting Started'** pages outline the learning objectives of each section
- Plenty of **photographs, diagrams and illustrations** make information manageable and accessible
- Interesting and relevant **case studies** bring situations to life for your students
- **Questions and activities** foster knowledge and understanding, and include **thought-provoking group activities** and **extension material** to stretch your more able students
- **Assessment activities** prepare students for their exams and develop skills for the Controlled Assessment



Attractive, accessible, and endorsed by OCR



- Written by **Angela Fisher** and endorsed by OCR for use with the OCR GCSE Health and Social Care specification
- **Lively layout**, with plenty of photographs, diagrams and illustrations
- Clearly defined **learning and assessment objectives** for each unit
- Added emphasis on **extension material** to challenge and stimulate your more able students, while **group activities** encourage active learning
- **Case studies** show how your teaching is applicable to **real-life situations**
- **Assessment practice** provides exam preparation and develops skills for the Controlled Assessment



Also available for both specifications...

The **Teacher Support Pack and CD-ROM** contains **customizable** worksheets, teacher-led activities and additional case studies, as well as PowerPoint presentations, interactive whiteboard resources and short films. It also includes practice tests tailored to both specifications with mark schemes.



Ordering

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Applied AS & A2 Health and Social Care

Accessible and exam
focused revised editions



16+

- Written by an **expert team of authors** led by **Angela Fisher**
- Revised editions, endorsed by OCR** for use with the 2009 OCR AS and A2 Health and Social Care specification
- Step-by-step approach** in each unit builds the knowledge and skills required by the specification
- Colourful and attractive page design makes content **easily accessible**
- Case studies** help your students apply the theories they have learned
- Discussion points** get your class thinking
- Photographs, illustrations and diagrams** make the information clear
- Assessment activities and questions** help students to focus on precisely what is required for their portfolio and exam preparation



Stage 5: Reviewing/evaluating the care plan

A review of a care plan must be made within the first six weeks of the starting date, according to 'The Department of Health Practice Guidance'. Following this, an evaluation or review must take place every year, or more frequently if it is considered necessary. Evaluation involves:

- looking at the objectives
- considering the nature of the interventions
- assessing the effectiveness of what has taken place
- considering if there is a need for improvement.

It is essential that a balanced view is taken when reviewing/evaluating. Those involved will need to reflect and to make informed judgements about what has taken place. They will need to analyse and to make critical judgements about whether aspects of the care plan could have been improved and whether the outcomes actually match the objectives set.

Professionals involved in the care management process

Examples of professionals who could be involved in the care management process

Activity 2

Juanita is 73 years of age. She has recently had several falls, one of which caused her to be in hospital for several weeks with a broken hip. She is now ready to return to her own home, where it is hoped that she will be able to manage with some support. An assessment of her 'need' is to be done in her own home before she finally leaves hospital.

- Identify who is likely to attend the assessment of Juanita. Explain each of their roles.
- Explain what is likely to occur during the assessment, explaining the types of recording documents that may be used.
- Prepare a table. Within the table:
 - identify the stages of assessment
 - describe two activities that are likely to take place at each stage.
- Explain the difference between 'monitoring' and 'evaluating' the care plan.

Vic Case Study

Vic, aged 80, has an ulcer on his leg that needs attention twice each week. He finds mobility difficult and cannot carry out daily living tasks.

In this situation Vic could be assisted by:

- a district nurse – who would dress the wound and take care of his medical needs
- a General Practitioner – who would provide medication, diagnose illness and give health advice
- a social worker – taking responsibility for assessment and liaising with other professional staff to provide care
- a care assistant – who would help Vic with domestic care responsibilities.

Kara Case Study

Kara is 23 years of age. She was involved in a car accident when the car she was travelling in was hit head on by a car speeding at 80 miles per hour. Kara has spent 12 weeks in hospital, suffering from broken legs, broken pelvis and broken arms. She is returning home to see if she can manage.

Kara will be assisted by:

- a General Practitioner – who will prescribe medication and dispense any other medical needs
- a social worker – who will assess her and act as a key worker to liaise with other agencies
- an occupational therapist – who will assess Kara's home to see what aids and adaptations would improve the quality of Kara's life
- a physiotherapist – who would provide exercise and massage to help improve Kara's mobility
- a health care worker – who could help Kara with bathing and who would monitor her health by taking temperature and pulse
- a home care assistant – who could help with daily living tasks
- a dietitian – who could advise Kara on her dietary needs.

In both situations there are other professionals who could assist with the care of both clients, but these are the main professionals selected after joint consideration between the person with additional needs and the social worker.

Other professionals who could be involved in the care management cycle are:

- Speech therapist**
Helps people who have had a stroke who may not be able to speak properly or those with a speech impairment.
- Health visitor**
Gives health advice to all and can cover a range of health issues.
- Psychiatric nurse**
Is qualified to deal with mental health conditions.
- Specialist social worker**
A social worker who specialises in disability or sensory impairment, for example.
- Nurse**
Providing medical care, for example stoma nurse or district nurse.
- Counsellor**
Drawing out issues that worry people by talking and listening to their responses.
- Benefits advisor**
Giving advice on benefits available.
- Audiologist**
Provides help for those with hearing impairment or who may be deaf.
- Child psychologist**
Specialises in diagnosing educational and behavioural problems in children.

Case studies and questions get students to think through the issues

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Student-friendly design

Applied AS Health & Social Care Textbook

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